

I am running for LSC at Senn HS for the 2026 Term. I am a parent, neighbor and professional who has lived in Chicago since 1994. I bring a commitment to greater partnerships with the community, sheltering the school community from ICE and raising standards for the learning environment at Senn. I am a parent of a junior and a freshman at Senn who have been in CPS since Kindergarten. I practice as an Occupational Therapist at a rehabilitation hospital.

In October of 2025, I founded (with other parents and community partners) the Senn Patrol. ICE is a security threat to the wellbeing of our students. We instituted patrols to watch for ICE and other threats, and be a nonviolent buffer to anyone who might threaten the safety of our students regardless of immigration status. We have teams of adult volunteers (parents, staff and community members) participating and showing up on each corner of the school during arrival and dismissal. As an Admin, I continue to be involved and support safety and security for our members, and for the overall Senn community and neighborhood. We actively maintain a schedule of patrollers (on call on extreme weather days), recruitment and training of patrollers and awareness of ICE activity in the larger area which might potentially threaten our students or learning environment.

Community members who were previously uninvolved with Senn have joined Senn Patrol. Despite this growth, the Senn administration rebuffed our efforts at cooperation and plans for ICE. Partnership and direction provided by the Senn Administration could leverage this dedication into increased safety in the school and community. We could use this resource for community partnerships, additional funding and increased involvement at Senn.

Community partners with a stake in Senn would enhance its reputation as a destination school, with overall benefit to the community and an attraction to prospective students and parents. Despite the potential benefits, Senn patrol was only accepted by the Senn administration after intervention by the LSC. As a similar example, the neglect of the Loyola partnership has left Senn without the advantage of a community partner who added tremendous value to the education of our students.

Inclusion of community partners would add volunteers, support for the great teachers of Senn and educational and practical value for our students. For example, Bulldog Build days (which are mostly a time filler) could be used for programming by community partners and members to provide examples to students of working professionals, career opportunities and community volunteerism and participation.

A commitment to transparency around these issues, bringing in community partners, and overall security will make Senn a more effective place to learn, and this is what I am committed to as a parent representative on the LSC.